

SB0077S01 compared with SB0077

{Omitted text} shows text that was in SB0077 but was omitted in SB0077S01

inserted text shows text that was not in SB0077 but was inserted into SB0077S01

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LONG TITLE

General Description:

This bill amends provisions related to concurrent enrollment courses for accelerated foreign language students.

Highlighted Provisions:

This bill:

- defines terms;
- {**makes technical and conforming changes;**}
- requires universities to teach certain upper-level concurrent enrollment courses;
- requires a qualified teacher to teach certain courses;
- {**establishes**} extends a current proficiency assessmentrelated to dual language immersion
students; {**and**}
- allows a local education agency to partner with certain institutions{.} ; and
- **makes technical and conforming changes.**

Money Appropriated in this Bill:

None

SB0077 compared with SB0077S01

17 **Other Special Clauses:**

18 This bill provides a special effective date.

19 **Utah Code Sections Affected:**

20 **AMENDS:**

21 **53E-10-307** , as last amended by Laws of Utah 2023, Chapter 129

22 **53F-2-502 , as last amended by Laws of Utah 2025, First Special Session, Chapter 9**

24 *Be it enacted by the Legislature of the state of Utah:*

25 Section 1. Section **53E-10-307** is amended to read:

26 **53E-10-307. Concurrent enrollment courses for accelerated foreign language students.**

27 (1) As used in this section:

28 (a) "Accelerated foreign language student" means an eligible student who has passed a world language Advanced Placement exam.

30 (b) "Blended learning delivery model" means an education delivery model in which a student learns, at least in part:

32 (i) through [online learning with an element of student control over time, place, path, and pae] synchronous online learning; and

34 (ii) in the physical presence of an instructor.

35 (c) "Partner language" means the same as that term is defined in Section 53F-2-502.

36 (d) "Program" means the Utah Language Bridge Program, the foreign language concurrent enrollment program described in this section.

38 (e)

39 (i) "Qualified instructor" means:

40 (A) a university instructor of record{, which may include a high school teacher accepted to teach under a one-teacher model} :

41 (I) who holds a master's degree or higher or has at least 18 completed credit hours of graduate course work in an academic field related to the program;

43 (II) who demonstrates language proficiency of advanced-high or higher on a verbal and written exam using a nationally recognized assessment that assesses an instructor's language proficiency or holds a bachelor's degree from a relevant country {or} of origin of the target language; and

47 (III) whom an institution hires according to the standards of the institution; {or}

SB0077 compared with SB0077S01

48 {(B) {a high school instructor of record who:}}
48 (B) an LEA employee teaching the course individually who:
49 (I) holds a master's degree or higher {or } , has at least 18 completed credit hours of graduate {course
 } work in an academic field related to the program, or acquires exception for approval without a
 master's degree from the partnering institution and the LEA; and
51 (II) demonstrates language proficiency of advanced-high or higher on a verbal and written exam from a
 nationally recognized assessment used that measures an instructor's language proficiency or holds a
 bachelor's degree from a relevant country {or } of origin of the target language{;} ; or
57 (C) an LEA employee co-teaching with a Utah System of Higher Education faculty member who:
59 (I) has qualifying experience, including demonstrated language proficiency of advanced-mid or
 higher on a verbal and written exam using nationally recognized standards to assess an instructor's
 language proficiency; or
62 (II) holds a bachelor's degree from a relevant country of origin in the target language.
55 (ii) "Qualified instructor" does not include an instructor with qualifications based on years of
 experience alone.
57 (f) "Service area" means the geographic area, as board policy determines, where a state university has
 primary responsibility for providing educational programs and services.
59 [(e)] (g) "State university" means an institution of higher education that offers courses leading to a
 bachelor's degree.
61 (2) The University of Utah shall partner with all state universities to develop and maintain, as part of the
 concurrent enrollment program described in this part, concurrent enrollment courses that:
64 (a) are age-appropriate foreign language courses for accelerated foreign language students participating
 in the program;
66 (b) count toward a foreign language degree offered by an institution of higher education; and
68 (c) [are delivered] the university delivers:
69 (i) using [a] an in-person or blended learning delivery model; and
70 (ii) [by an eligible] through a qualified instructor[described in Subsektion 53E-10-302(6)(a)].
72 (3) Subject to budget constraints, in addition to the base increases described in Section 53F-2-208, the
 Legislature shall annually increase the money appropriated for concurrent enrollment courses for
 accelerated foreign language students participating in the program in proportion to the percentage
 increase over the previous school year in the value of the weighted pupil unit.

SB0077 compared with SB0077S01

77 (4)

(a) A state university that offers an upper-division course under the program shall ensure that a qualified instructor teaches or co-teaches the upper-division course.

79 (b) If a state university cannot provide a qualified instructor to an LEA in the state university's service area before April 1 of each year, in accordance with Subsection (4)(a), an LEA shall:

82 (i) partner with a state institution from outside the service area that contains the LEA to provide an upper-division course under this program; and

84 (ii) enter into a contract with a state institution from outside the service area that contains the LEA, in accordance with Section 53E-10-303, to provide the program at the LEA.

87 (5) A state university that offers an upper-division course under this section shall ensure the course counts toward a foreign language degree an institution of higher education offers.

89 (6) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the state board shall make rules to{⁺} extend the current proficiency assessment for dual immersion students to grades 3 through 12 for each partner language, in accordance with Section 53F-2-502.

91 {^(a)} {establish a proficieney assessment for each partner language in grades 10 through 12; and} }
{^(b)} {distribute funds to the board to administer the assessment described in Subsection (6)(a).} }

93 Section 2. Section 53F-2-502 is amended to read:

102 **53F-2-502. Dual language immersion.**

103 (1) As used in this section:

104 (a) "Dual language immersion" means an instructional setting in which a student receives a portion of instruction in English and a portion of instruction exclusively in a partner language.

105 (b) "Local education agency" or "LEA" means a school district or a charter school.

106 (c) "Participating LEA" means an LEA selected by the state board to receive a grant described in this section.

107 (d) "Partner language" means a language other than English in which instruction is provided in dual language immersion.

108 (e) "Restricted foreign entity" means the same as that term is defined in Section 53H-8-501.

109 (2) The state board shall:

110 (a) establish a dual language immersion program;

111 (b) in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, make rules that establish:

SB0077 compared with SB0077S01

- 119 (i) a grant program for an LEA to receive funding for dual language immersion;
- 120 (ii) the required qualifications for an LEA to be a participating LEA;
- 121 (iii) subject to this section, requirements of a participating LEA;
- 122 (iv) a proficiency assessment for each partner language; and
- 123 (v) a progression of how a school in a participating LEA adds grade levels in which the school offers
dual language immersion; and
- 125 (c) subject to legislative appropriations:
 - 126 (i) select participating LEAs; and
 - 127 (ii) award to a participating LEA a grant to support dual language immersion in the LEA.
- 129 (3) A participating LEA shall:
 - 130 (a) establish in a school a full-day dual language immersion instructional model that provides at least
50% of instruction exclusively in a partner language;
 - 132 (b) in accordance with the state board rules described in Subsection (2)(b), add grades in which dual
language immersion is provided in a school; and
 - 134 (c) annually administer to each student in grades 3 through [8] 12 who participates in dual language
immersion an assessment described in Subsection (2)(b)(iv).
- 136 (4) The state board shall:
 - 137 (a) provide support to a participating LEA, including by:
 - 138 (i) offering professional learning for dual language immersion educators;
 - 139 (ii) developing curriculum related to dual language immersion; or
 - 140 (iii) providing instructional support for a partner language;
 - 141 (b) conduct a program evaluation of the dual language immersion program established under Subsection
(2)(a); and
 - 143 (c) on or before November 1, 2019, report to the Education Interim Committee and the Public
Education Appropriations Subcommittee on the results of the program evaluation described in
Subsection (4)(b).
- 146 (5) The state board may, in accordance with Title 63G, Chapter 6a, Utah Procurement Code, contract
with a third party to conduct the program evaluation described in Subsection (4)(b).
- 149 (6) Regardless of whether an LEA is a participating LEA or provides language instruction through
another method, beginning July 1, 2024, an LEA may not seek or accept funding support from a
restricted foreign entity or an entity that passes on funding support from a restricted foreign entity.

SB0077 compared with SB0077S01

153

(7) Subject to budget constraints, in addition to the base increases described in Section 53F-2-208, the Legislature shall annually increase the money appropriated for dual language immersion in proportion to the percentage increase over the previous school year in the value of the weighted pupil unit.

157

Section 3. Effective date.

Effective Date.

This bill takes effect on July 1, 2026.

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